

The Annual Quality Assurance Report (AQAR) (2018-19)



**MHM COLLEGE, SONBARSA
(B.N.M. UNIVERSITY)**

web. www.mhmcollegesonbarsa.org

Annual Quality Assurance Report (AQAR) of the IQAC

MHM COLLEGE SONBARSA

Year of Report: 2018-2019

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	MHM COLLEGE SONBARSA
1.2 Address Line 1	NH 59, SOHA,
Address Line 2	SONBARSA
City/Town	SAHARSA
State	BIHAR
Pin Code	852129
Institution e-mail address	mhmcollegebnmu@gmail.com
Contact Nos.	06475-240801
Name of the Head of the Institution:	Dr. Arun Kumar Mishra
Tel. No. with STD Code:	06475-240801

Mobile:

+91 9199831229

Name of the IQAC Co-ordinator:

Dr. Onkar Nath Mishra

Mobile:

+91 7368000292

IQAC e-mail address:

mhmcollegebnmu@gmail.com

1.3 NAAC Track ID (For ex. MHCOCN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

Mhmcollegesonbarsa.org

Web-link of the AQAR:

<http://www.mhmcollegesonbarsa.org/wp-content/uploads/2019/02/IQAC-2019.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	-	-	-	-
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

21/02/2019

1.8 AQAR for the year (for example 2010-11)

2018-2019

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

NIL

1.12 Name of the Affiliating University (*for the Colleges*)

NA

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

√

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

√

DST-FIST

√

UGC-Innovative PG programmes

Any other (*Specify*)

√

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

02/03

2.3 No. of students

Nil

2.4 No. of Management representatives

Nil

2.5 No. of Alumni

Nil

2.6 No. of any other stakeholder and
community representatives

Nil

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

27

2.10 No. of IQAC meetings held : 05 (Five)

2.11 No. of meetings with various stakeholders:

No.

03

Faculty

02

Non-Teaching Staff Students

01

Alumni

-

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

NA

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

02

International

National

State

Institution Level

✓

(ii) Themes

1. NSS Program
2. Why Accreditation? Benefits for Institutions

2.14 Significant Activities and contributions made by IQAC

- Organised seminars and workshops for affiliated colleges –
- To encourage them towards NAAC Accreditation. –
- To encourage the application of ICT in colleges and university itself by asking them to launch their own websites.
- To upload the significant statistics of students in each class
- To upload the course & syllabi of all courses on website.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>*Activate colleges towards: -</p> <p>To have IQAC –</p> <p>To get NAAC Accreditation</p> <p>*Promote Research Environment</p> <p>* Conduct of Seminars & workshops</p> <p>* Environmental consciousness</p>	<p>-Aided colleges and Govt. Colleges, affiliated with the university, responded well.</p> <p>-Few colleges of self-financing category established IQAC in their institution.</p> <p>- Few colleges got NAAC Accreditation. -</p> <p>- Campus networking for ICT suggested & completed by the university.</p> <p>- Wi-Fi service is in process of installation.</p> <p>* IQAC organised seminars & workshops during the year.</p> <p>* Extensive Plantation</p>

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

AQAR presented report IQAC council for approval and the council approved the report . Suggestions given by the council are incorporated.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil
UG	09	BA, B.Sc	02	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	02			02
Others				
Total	11			02
Interdisciplinary	01			
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	_Nil
Trimester	00
Annual	04

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi is revised in every session as per UGC guidelines and local needs.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Aurobindo centre in the department of Philosophy sanctioned by UGC in XII

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
08	04	04		Nil

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	--	00	--	00	--	00	--	00	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	-	-
Presented papers			
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Smart class/PPT/ICT applications

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- On- line process at U.G. level for admission.
- Change in the pattern of question paper.
- At U.G. level, bar coded answers copies used in examination & evaluation.

2.9 No. of faculty members involved in curriculum
Restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

27	27	27
----	----	----

2.10 Average percentage of attendance of students

84%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	493	0	4.0%	-	-	-
B.sc	61	0.98	43.14%	-	-	-
B.Sc.(Home Science)	0	0	8.51%	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC is in the process of designing the mechanism for the purpose.

2.13 Initiatives undertaken towards faculty development

(By Academic Staff College)

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	06/145
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	05/12
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	03/27
Short term courses	Nil
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	05	Selection by Bihar State Govt.	01
Technical Staff	01	02	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

For quality research climate in the institution, IQAC extended suggestion for campus networking and Wi-Fi network in the Campus.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	--	--	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects <i>(other than compulsory by the University)</i>	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

00

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	02
Sponsoring agencies	Nil	Nil	Nil	Nil	Internal resources

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0		0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

0

0

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 0 SRF 0 Project Fellows 0 Any other 0

3.21 No. of students Participated in NSS events:

University level 200 State level 0

National level 02 International level 0

3.22 No. of students participated in NCC events:

University level 100 State level 0

National level 02 International level 0

3.23 No. of Awards won in NSS:

University level 01 State level -

National level - International level -

3.24 No. of Awards won in NCC:

University level 01 State level -

National level - International level -

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- (i) Vigilance awareness drive.
- (ii) Eye donation programme.
- (iii) Traffic Control duties.
- (iv) Adult Education Programme drive.
- (v) Aids awareness programme.
- (vi) Anti polythene drive.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	17.96 Acr	-		
Class rooms	06	-	University & UGC	12
Laboratories	3	-	University & UGC	3
Seminar Halls	01	-	University & UGC	2
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others 1. Extension of Examination Building	01	-	State Govt	10

4.2 Computerization of administration and library

Major sections of the administration building offices have been computerized. Beside this for administrative work the offices of the Head's of various departments are also equipped with computers & internet facility. Library provides internet facility to the students.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10,000	500000	00	00	10.000	500000
Reference Books						
e-Books	00	00	00	00	00	00
Journals	00	00	00	00	00	00
e-Journals	00	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	00	00	00	00	00	00
Others (specify)	00	00	00	00	00	00

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	08	01	01	08	01	01	04	01
Added	01	0	0	0	0	0	0	0
Total	09	01	01	08	01	01	04	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

- Desktops are provided to faculty members, as per demand. Internet facility extended to academic departments, administrative departments.
- Wi-Fi facility is in process of installation.

4.6 Amount spent on maintenance in lakhs :

i) ICT	00
ii) Campus Infrastructure and facilities	00
iii) Equipments	2500000
iv) Others	
Total :	2500000

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

To make available information through university web site, regarding-

- Faculty profile.
- Information regarding, examination, admission process. –
- Notification regarding Fee structure.
- Information regarding courses module.
- Scholarships.

5.2 Efforts made by the institution for tracking the progression

Institution collects information from different departments through meetings and documents. Tracking for progression is done by tabulation and analyzing the information collected and considered by different committees

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3000	00	00	00

(b) No. of students outside the state

02

(c) No. of international students

00

Men	No	%	Women	No	%
	1800	62.1		1200	38.2

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
-	-	-	-	-	-	-	-	-	-	-	-

Demand ratio - Dropout % -

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Remedial coaching for students of SC/ST, Non creamy layer OBC and minority communities. Coaching facility to aspirant of minority communities for civil services examination. Coaching classes for aspirants of UGC/NET examination

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Various counselling and career guidance programmes were organised by Career and Counselling Cell and Employment Bureau of the university in the session 2012-2013.

No. of students benefitted

NA

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

- Anti-dowry awareness programme organised in the campus.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

12

National level

Nil

International level

Nil

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	20	35000
Financial support from government	200	Financial support is directly transferred to student's Bank account by the State Government.
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No major grievances of students have been reported. However, minor grievances regarding examinations, scholarships etc. have been redressed the moment they were reported by concerned authorities.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

As a temple of higher learning, **MHM College Sonbarsa** will be contriving expeditiously to fulfil the expectations of its students by heralding a symbiotic concomitance of respect for the old moral values and an exuberant urge for upgrading knowledge and skills.

6.2 Does the Institution has a management Information System

- Applications for admission and examination forms are invited off line.
- Admit cards are provided off line
- Examination results are declared on line & statement of marks is also provided on line.
- Problem of students are invited in writing and are resolved within reasonable time limit by the authority concerned.
- An information centre functions at the administrative buildings.
- Notice boards & display boards are installed at all major points of institution (from where, a person particularly students & Guardian) passes through.
- Proper notification is made through university's Web site and newspapers.
- A cell has been established in the university office in the Name of 'Public Information

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum development is planned by the Board of Studies of every department. For further discussions it is placed before Board of Faculty & Academic Council. External experts in the respective field are invited at each stage for necessary inputs.

6.3.2 Teaching and Learning

Traditional class room teaching supported by ICT and establishment of Smart Class Room with internet facility in each department.

6.3.3 Examination and Evaluation

At U.G. level Examination is conducted yearly. However U.G. Level course in BA is based on yearly system. All the U.G. courses are based on yearly system. Evaluation at every level is centrally organised.

6.3.4 Research and Development

- 1) The university has made a provision to provide financial assistance, apart from assistance of unassigned grant, to organise conferences, seminars, symposia.
- 2) The university has increased the provision for laboratory expenditure.
- 3) Internet facility has been extended to all the departments in the campus.

6.3.5 Library, ICT and physical infrastructure / instrumentation

THE university has a central library catering the academic needs of students, & faculty members. A special arrangements for handicap (blind) students has been made in library with facility of e-equipments for such students. Library is equipped with free access to internet facilities for students & teachers

6.3.6 Human Resource Management

E-training programmes were organised for faculty members to use ICT. Employees of the University were also given training in e-equipments as per need in different offices. Sports facilities were extended to the employees of the University for Stress Management.

6.3.7 Faculty and Staff recruitment

Recruitment of the faculty is made on the basis of provisions laid down in the BNMU Universities Act, 1973 and statutes meant for. Staff recruitment process is also governed by the statutes & state government's orders issued from time to time.

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

Admission of the students at every level, U.G. is through entrance examination conducted by the University. Registration in Ba & B.sc. courses is through conducted University Test.

6.4 Welfare schemes for

Teaching	<p>1 Teacher Welfare Fund which provides an interest free refundable loan to teachers and lump sum amount in event of causality.</p> <p>2. The university made a provision of Rs. 1,00,000.00 to extend the as financial assistance to its employees in case of severe diseases.</p> <p>3. There is a Teacher welfare fund created by the contribution of 4% of the renovation earned by them through this fund.</p> <p>(a) A refundable interest free loan to a maximum of Rs. 15,000.00 is provided to a teacher.</p> <p>(b) In case of death of a teacher, Rs. 1,00,000.00 is given to kith & kins of the deceased.</p> <p>(c) A re-imburement to a maximum of Rs. 50,000.00 is available in case if a teacher suffers either of the 5 severe diseases like Neuro, Nefro, Cardiac, Cancer and Psychic. The amount is paid to the hospital/ nursing homes.</p>
Non-teaching	<p>1. There is an Employees Welfare Fund for class IV employees, to extend financial assistance in case of specified situation.</p> <p>2. The university permits admissions to wards of the employee free of cost.</p>
Students	The university provides free medical facility to students.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	No	--
Administrative	No	--	No	--

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Bar code answer books used for examination at U.G. level
- University keeps vigil on the entire examination process.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university has one constituent college-BRD Medical college, which has its own departments and their own Board of Studies and Board of Faculty. Academic authority is there to frame and amend the courses. This college is within the financial and administrative control of the Government of Uttar Pradesh. The university does not have any autonomous college at present but minority institutions enjoy autonomy to an extent the Government of Bihar provides.

6.11 Activities and support from the Alumni Association

Alumni association has been constituted and it has met only once in the session. It is in the stage of expansion.

6.12 Activities and support from the Parent – Teacher Association

NIL

6.13 Development programmes for support staff

A good number of programmes were designed for support staff. E-training was imparted resulting in greater access to e-governance. Seminars for support staff were also organised by the Employees' Association and funded by the university to promote healthy practices through sport activities and competitions.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The university made a conscious effort to make the campus eco-friendly. Plantation was planned at large scale resulting in lush green belt area. First working day of every month was declared as vehicle holiday to make campus eco-friendly.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Departments of the University were equipped with smart class which enhanced use of e- technology, various departments like Defences studies designed its practical training based on e-technology. Simultaneously language labs were also set up.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Meeting with affiliated colleges held regarding NAAC accreditation AISHE awareness Constitution of IQAC in every college. Request the University regarding quick computerization of administrative offices.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Vehicle holiday in the campus on 1 st working day of every month.
2. Extensive plantation drive & use of solar energy resource.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

The campus have been maintained for protection, Joggers Park maintained with green plantation is well maintained.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- It is fifty seven year old institution providing higher education to students through its own residential campus and more than three hundred fifty affiliated colleges, to the people of North Eastern region of Uttar Pradesh and North West Bihar.
- University has an infrastructure which has been registering its growth continuously. It has a good track record of academic achievements and culture.
- The present academic faculty available to the university is competent enough.
- 24 Hrs. Power supply, alternative power supply by Generators.
- Application of solar energy for Road Lights in Campus.

Weaknesses:

- Academic posts are lying vacant.
- Non-teaching posts are also lying vacant.
- Increasing pressure for admission to various courses.
- Want of sufficient support of funds from the State Governments.

Opportunities:

- University serves to a region which is substantially based on arts. Hence, there is a scope of expansion of agriculture education.
- It will enhance, if teaching of the agriculture as a subject is commenced in the residential campus, the employability of youth may be encouraged which, in turn, may result in to the development of agro based small scale industry.

Threats:

- Good results are subject to administrative and financial support from the State Government and various agencies providing development grants.

8. Plans of institution for next year

- Planning for strengthening the computer centre.
- Provide Internet access to hostels
- Provide a lap top to all teachers & officer of the university to make them computer savvy.
- Increase the use of ICT to make paper less administration to an extent, it is possible.
- Inspire girls & children towards Science Education by having and making the science museum operative.
- Establish a strong relationship with the industry.
- Establish teaching departments under the faculty of agriculture in the residential campus.
- Have a strong feedback and information system with the use of ICT.
- To make the university Alumni more effective.
- To constitute Parent Teacher Association.

(Dr. Onkar Nath Mishra)
Member-Secretary /Director,
IQAC

(Dr. Arun Kumar Mishra)
Principal/Chairperson,
IQAC

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
